

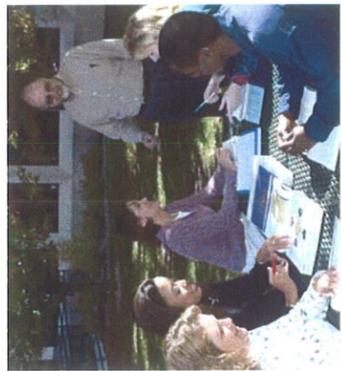
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Western Illinois University—Quad Cities
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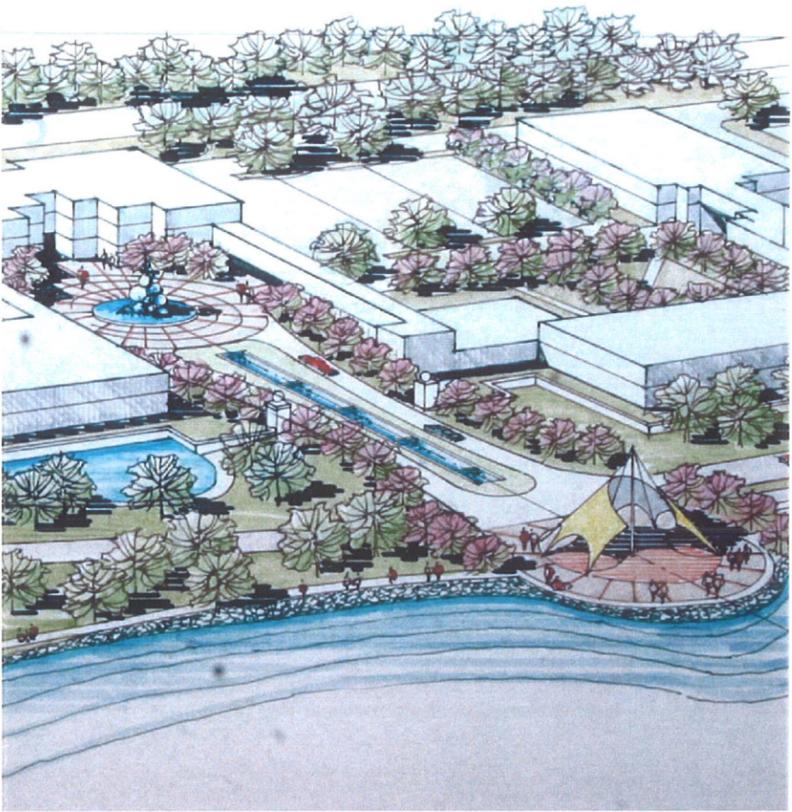
Vision 2020 Master Plan

- Creates a learner centered campus.
- Offers a unified environment for multi-disciplinary inquiry.
- Achieves an aesthetically pleasing and visually distinctive identity.
- Supports environmental sustainability and social responsibility.
- Accommodates growth.
- Provides an infrastructure to support academic excellence.
- Develops a positive interface with our host community.
- Incorporates flexibility while maintaining our proud traditions and heritages.



Western Illinois University Vision 2020: Western Illinois University—Quad Cities Master Plan

*Creating facilities for the
leading comprehensive university
in the United States.*



Our Values
Academic Excellence
Educational Opportunity
Personal Growth
Social Responsibility



Vision 2020 Master Plan Quad City Riverfront Campus Prepared by the Campus Studio



Overview

A gift of land and facilities from John Deere and Company allows for the construction of the new Western Illinois University-Quad Cities Riverfront Campus. Our new campus will be located along the Mississippi River just west of downtown Moline.

The 20-acre former John Deere Technology Center will host an initial enrollment of 3,000.

Vision 2020 celebrates Western Illinois University's values of Academic Excellence, Educational Opportunities, Personal Growth, and Social Responsibility.

Our new facilities will have a profound and positive impact as we educate and prepare a diverse student population to thrive in and contribute to our global society.

Defining the Opportunity

The move from our existing campus on 60th street to our new facility offers many exciting opportunities.

- A new campus with few existing patterns in place.
- The ability to grow and offer more comprehensive educational programs.
- Outstanding river views for a campus committed to environmental sustainability.
- The opportunity to engage in urban renewal with our host community.

Approach

Working with the Western Illinois University community and The Campus Studio, the Quad Cities Master Planning Steering Team created a plan for our future physical development of facilities, grounds, technology, and infrastructure.

We worked collaboratively to collect campus input, create three design alternatives, and create and refine one campus master plan that was unanimously endorsed by our campus governance groups and unanimously approved by the Western Illinois University Board of Trustees.

Values and Objectives

A plan that reflects the institution's values is one that creates a campus environment where life-long relationships are established, ideas are tested, and learning is inspired.

A beautiful, safe, and accessible campus is indispensable in the building of a common sense of place and enthusiasm for learning.

Following *Higher Values in Higher Values*, the University's strategic plan, we created a campus master plan that reflects the core values of the University.





WESTERN ILLINOIS UNIVERSITY

Vision 2020

Master Plan

Quad City Riverfront Campus

Prepared by the Campus Studio



Planning/Design Concepts

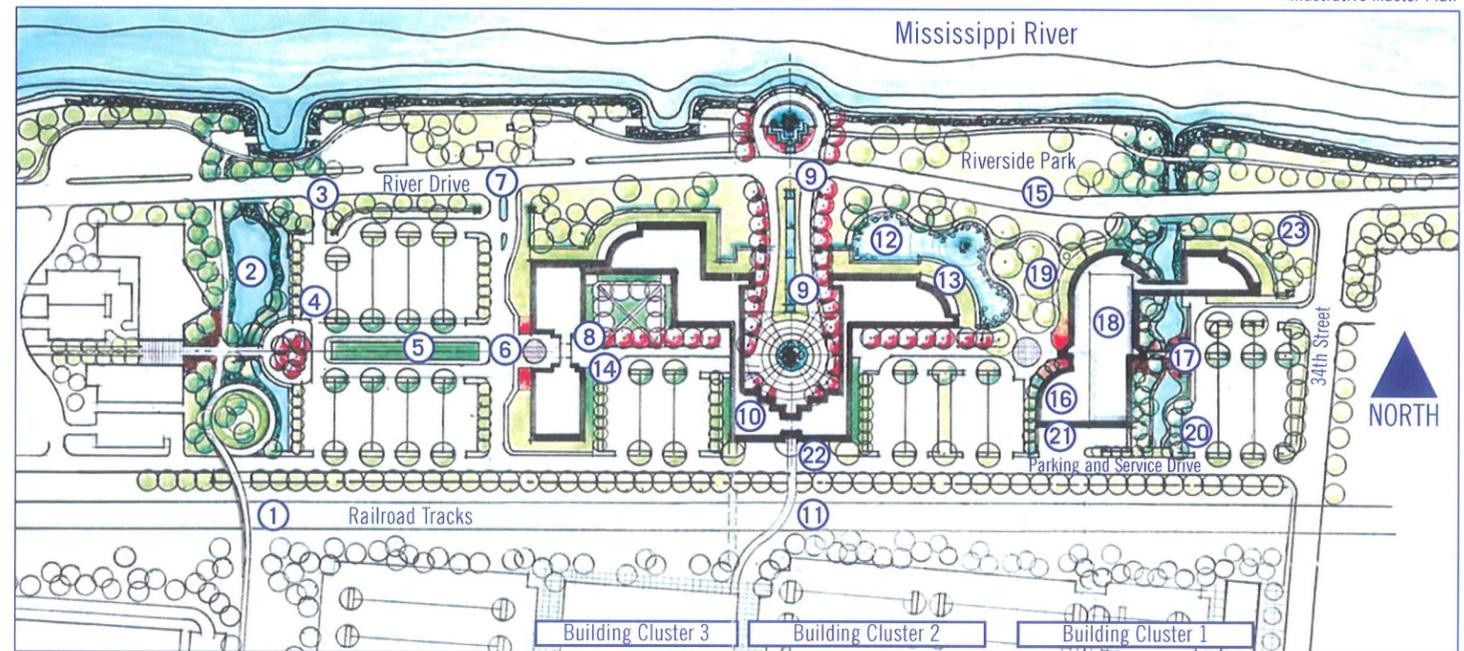
In order to transform these objectives into a physical master plan, three alternative plans were prepared, analyzed and critiqued. Based on these discussions, a series of concepts evolved which together define the final Master Plan. The concepts upon which the plan is based are as follows:

1. Place future buildings in an efficient configuration which provides ease of access. Create three major building clusters that are sited to reflect a grid configuration. Construct buildings to take advantage of the full building capacity of the site (at least two stories high with the major image building three stories high). Locate the primary image building at the end of the main arrival drive, giving it a distinctive design and making it the tallest building on campus.
2. Create a seamless city/University interface with Riverside Park in order to achieve a green "front door" to the campus.

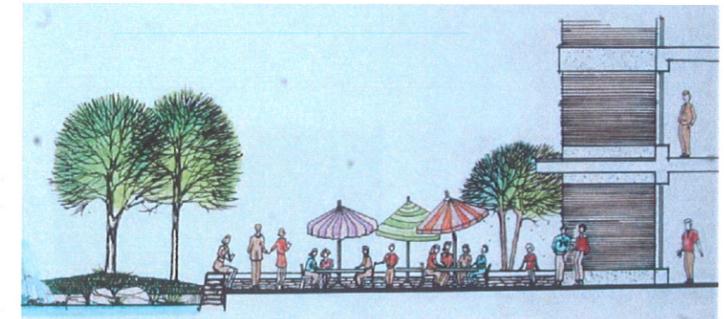
3. Achieve a campus open space system which includes:
 - True "people places" where students and faculty can study, interact or simply relax.
 - Implement sustainable designs for dealing with storm water runoff, including natural collection and holding systems, permeable paving, and indigenous planting.
 - Treatment of the existing drainage channels as natural waterways that, with the city park, surround and embrace the more developed portions of campus.
 - Informal gathering areas (courtyards, sitting plazas, sunning area and outdoor eating areas).
4. Create a continuous, attractive, and safe pedestrian walkway system which connects all major campus buildings, open spaces and parking. It should also tie into the overhead pedestrian system and should link with surrounding community destinations such as Riverfront Park private development areas to the east and west of the campus and the proposed overpasses across the railroad tracks to connect with areas to the south.
 - Provide two elevated walkways that cross the railroad tracks located along the west side of campus. One of these connectors should connect public destinations and the other should connect public parking areas and the proposed municipal recreation center with the campus.
 - Provide additional campus entry points at strategic locations along 34th Street, River Drive and the proposed service road buildings.

1. Elevated Walk over Tracks
2. Natural Retention Pond
3. River Road South Entry
4. Sitting Area
5. Bio Drainage Swale
6. Automobile and Bus Pick Up Area
7. River Road North Entry
8. Courtyard/Quadrangle
9. Format Arrival Drive and Plaza
10. Image Building
11. Elevated Walk over Tracks
12. Pond (retention)
13. Outdoor Eating Area
14. Major Surface Pedestrian Corridor
15. Relocate Parking in City Park
16. Remove Existing Butler Buildings
17. Pedestrian Bridge across Channel
18. Renovate and Expand Existing Building
19. Front Green
20. Naturalize Existing Drainage Channel
21. Service Dock
22. All Weather Service Drive
23. Image Corner with Identity Marker

Illustrative Master Plan



5. Provide vehicular access to campus via 34th Street, River Drive, and from a new service road to be constructed continuous to just north of the railroad tracks.
 - Create a main entrance and arrival court off of River Drive near the center of campus.
6. Provide adequate parking to accommodate the campus population using either surface lots or structures.
 - Cluster parking as much as possible along the south edge of campus adjacent to the railroad tracks.
7. Serve as a catalyst to help ensure a positive interface with surrounding redevelopment areas. Develop cooperative solutions for dealing with storm water runoff flowing across campus and work with the city to create an all-weather two lane service drive along the west side of campus.



The level of development illustrated will be achieved over many years. In addition, some aspects of the plan such as the development of city parkland, roadway improvements, the railroad overpasses, etc. require the approval or action of multiple agencies other than the University. Under these conditions, it is likely that some parameters affecting the design of the campus will change. The plan has incorporated the flexibility to adjust to these changing conditions by placing a strong emphasis on the principles discussed in the previous section. If these principles are adhered to, they will help achieve the campus objectives even though specific elements of the illustrative plan may need to be adjusted over time.

Because of the need to respond to unanticipated situations, periodic updates of the master plan will be required. However, if the principles are followed, the result will be an exceptional campus—one that not only reflects the University's long term expectations, but also offers a physical setting that is aesthetically unique; appealing to faculty, students and staff; and reflects a demonstration of University priorities and its commitment to quality.

Future Growth

A capacity analysis indicates that the building clusters and parking patterns illustrated in the plan can support approximately 190,000 gross square feet of space in as many as three building complexes. The number of parking spaces shown are required to support this amount of new building space. Because surface parking consumes more land than any other use, it is the most significant factor in restricting growth. Should the University choose to utilize structured parking in the future, additional building space can be accommodated.